

**WASBO  
Federal  
Funding  
Conference  
February  
2014**

## **Title I, Part A**

### **Targeted Assistance** and **Schoolwide Programs**

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## **Session Outcomes**

By the end of this session, participants will be able to:

- Distinguish between a Title I schoolwide program (SWP) and a Title I program in a targeted assistance school (TAS)
- Understand the allowable costs for TAS and the allowable costs for SWP
- Clarify the fiscal guidance around supplementing and supplanting for TAS and SWP

## **Types of Title I Programs**

### **Targeted Assistance**

**Title I services are provided to a select group of children**

Children who are served are those who are identified as failing, or most at risk of failing, the state's challenging academic standards.

### **Schoolwide**

**All staff, students, and resources are part of the Title I schoolwide program**

The SWP must focus on the needs of low-achieving children and those most at risk of not meeting the state's challenging academic standards.

## **Goals of Title I Programs**

### **Targeted Assistance**

Improve teaching and learning to enable targeted students to meet challenging state performance standards

### **Schoolwide**

Generate high levels of academic achievement in core subjects for all students in a school

## How do I know if my schools are TAS or SWP?

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District Poverty Average 33.05%		35% Rule		Grade Span Grouping (Using District %)	
Fewer than 1,000 Students Exemption		Grade Span Grouping (Using Grade Span %)		Exemptions One School per Grade Span	

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School	Grade Span	% Low Income	Exceptions	Eligibility	Program Type	Per Pupil Amount	Public Allocation	Private Allocation	Total Allocation
(0200) Tomahawk HI	09-12	33.91		E	Targeted Assistance School	0.00	0.00	0.00	0.00
(0220) Tomahawk Mid	06-08	33.55		E	Targeted Assistance School	500.00	51,500.00	0.00	51,500.00
(0180) Tomahawk EI	K4-05	32.19		E	Schoolwide	1,088.00	212,160.00	11,968.00	224,128.00

Allocated: 263,660.00    11,968.00    275,628.00  
 Available for Targeting (Includes Carryover): 275,950.00  
 Remaining Available for Allocating: 322.00

Private School Equitable Participation Percentage: 3.56%

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Note: This is hypothetical data.

## Who are "Title I eligible" students?

### Targeted Assistance

Students are identified as eligible for services funded with Title I dollars through a multi-step process

- Multiple academic measures are used to identify students at risk
- Students are then ranked according to academic need

### Schoolwide

Any and all students can be served with Title I funds. Students are not specifically identified as "Title I"

All students are considered Title I, whether or not they receive supplemental educational services, so they do not have to specifically qualify for Title I services.

## What qualifies as "Title I" service delivery to students?

### Targeted Assistance

Title I teachers and paraprofessionals provide targeted supplemental instruction and/or interventions to targeted students.

### Schoolwide

Any practices and staffing that create high levels of academic achievement in core subject areas for all students in the school.

## Examples

### Targeted Assistance

- Push-in model
- Pull-out model
- Before/after school programs
- Summer school

### Schoolwide

- Class-size reduction
- Upgrading curriculum
- Formative assessments
- Universal screeners
- PBIS

? A targeted assistance school wants to purchase adaptive software that adjusts the level of its content based on student responses. This software will only be used with students identified for Title I services. Can it be paid for with Title I funds? ?

Incorrect Always

Incorrect Never

Correct It depends

In order for this to be allowed in a TAS, the software must be part of a viable instructional program which includes support from a highly qualified teacher or paraprofessional.

Reset Questions

### What are the ESEA requirements for Parent Involvement?

**Written parent involvement policies at both the district and school level for both targeted assistance and schoolwide programs**

**Policies should:**

- Be developed jointly by district staff and parents
- Be reviewed and updated annually
- Detail the LEA's expectation for parent involvement
- Describe how the LEA will involve parents in the activities of the schools served under ESEA programs.

### What are the ESEA requirements for Parent Involvement?

**Parents are involved in:**

- Identifying needs
- The implementation of programs and services
- The evaluation of programs and services supported with ESEA funds

### What are the Title I requirements for Parent Involvement?

**Title I schools must:**

- Host an annual school-level meeting
- Distribute and collect school-parent compacts that are signed by the parents
- Provide materials and training that help parents improve their children's academic achievement

<b>Targeted Assistance</b> For parents of Title I students	<b>Schoolwide</b> For all parents
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## What Parent Involvement expenses can be funded with Title I?

LEAs may use Title I funds for:

- Salaries for Parent Liaisons
- Costs associated parent involvement activities such as:
  - Communication (flyers, postage, etc.)
  - Translation services
  - Light snacks and general supplies
  - Childcare
  - Transportation for parents

## Turn and Talk

A schoolwide program that implements Rtl wants to hold a parent night and fund it with Title I funds.

- Which parents can they invite?

Any or all parents can be invited, depending on the purpose of the meeting.

- Communication (flyers, postage, etc.)
- Translation and interpretation services
- Light snacks and general supplies
- Childcare
- Transportation for parents
- Stipends for professional and paraprofessional staff

## Turn and Talk

A targeted assistance program that implements Rtl wants to hold a parent night and fund it with Title I funds.

**Can they use Title I funds if they hold same event two nights in row, one event for Title I students and the second event for students not participating in Title I?**

**No. That would be supplanting.**

- Stipends for professional and paraprofessional staff

**For parents of Title I children only**

## What are the ESEA requirements for Professional Development?

**LEAs must develop a high-quality professional development plan that is:**

- Based on the needs assessment
- Aligned to school and district goals
- Evaluated

*One-day or short-term workshops or conferences can only be considered high-quality professional development if they are part of a comprehensive plan and include follow-up activities.*

## Who can participate in Professional Development paid for with Title I funds?

### Targeted Assistance

All school staff in targeted assistance schools may participate, if such participation will result in better addressing the needs of participating Title I students

### Schoolwide

All school staff

## What Professional Development activities can be paid for with Title I funds?

### Some allowable professional development activities are:

- In-house trainings by outside experts or qualified, trained staff, and follow-up planning by teams of instructional staff
- Outside conferences and trainings, and follow-up planning by teams of instructional staff
- Mentoring and coaching programs by facilitators and/or teams
- Data analysis and technology training
- Parent engagement strategies
- Training in strategies to instruct limited English proficient children and children with special needs

## Questions? Need More Information? Feel free to contact us:

**Wisconsin Department of Public Instruction  
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